OLD Lesson Plan for SDEV & EDUC / Topic: Career Research

Purpose

Students will understand that research is a process of inquiry.

Skills

This activity will help you practice the following skills essential to your success in school and beyond. In this activity you will:

S1. monitor gathered information and assess for gaps and weaknesses

S2. draw reasonable conclusions based on the analysis and interpretation of information

Knowledge

This activity will also help you become familiar with the following important content knowledge:

K1. consider research as open-ended exploration and engagement with information

K2. seek multiple perspectives during information gathering and assessment

Activity

1. Get out a sheet of paper and write your career at the top.
2. Let's find the LibGuide for your course.
3. Search for your career in the *Occupational Outlook Handbook*.
4. Collect and write down 3 types of information: 2 job responsibilities (that either surprise you or responsibilities that you would want to just share with someone unfamiliar with the career), the pay, and the job outlook. [7 min]
5. Turn to your nearest neighbor and share! [2 min]
6. Whole class shout-outs and discussion: Did anyone have any responsibilities that surprised them? How many careers were in the $400K or more pay range? $100K? $60K? Why are these careers in those ranges? How many careers had a job outlook of over 20%? 17%? 12%? Why is the outlook different for these careers? [10 min]
7. Now search for your career in either *O\*Net*or *Ferguson's*. Fact check the information you gathered from *OOH*. Write notes on whether you're finding the same information or different information. [7min]
8. Turn to your neighbor again and share what you found to be the same or different! [2 min]
9. Whole class shout-outs and discussion: How many of you found different information? Why should we look in different tools? Where does this information come from? [10 min]
10. Write a recommendation for another student who is also researching this career. Which search tool would you recommend and why? Give them at least 2 reasons why you think that tool would be best. [5 min]

NEW Lesson Plan for SDEV & EDUC / REA Technique(s): **predictive analysis**

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Activity

1. Get out a sheet of paper and write your career at the top.
2. Let's make some predictions.  Write down what you predict will be your: **1. job responsibility, 2. pay range and 3. job outlook**. [5 min]
3. Turn to your nearest neighbor and SHARE your predictions! [2 min]
4. Search for your career in *Occupational Outlook Handbook*.
5. Search for the 3 types of information that you predicted: **job responsibility (that either surprises you or one that you would want to just share with someone unfamiliar with the career), the pay, and the job outlook.** [10-15 min]
6. Turn to your nearest neighbor and share! [2 min]
7. Whole class shout-outs and discussion: Did anyone have any responsibilities that surprised them? How many careers were in the $400K or more pay range? $100K? $60K? Why are these careers in those ranges? How many careers had a job outlook of over 20%? 17%? 12%? Why is the outlook different for these careers? [10 min]
8. Now search for your career in either *O\*Net*or *Ferguson's*. Fact check the information you gathered from *OOH*. Write notes on whether you're finding the same information or different information. [10-15 min]
9. Turn to your neighbor again and share what you found to be the same or different! [2 min]
10. Whole class shout-outs and discussion: How many of you found different information? Why should we look in different tools? Where does this information come from? [10 min]
11. Quick show of hands on which tool you liked best: OOH? Ferguson's?/O\*Net?
12. Raise your hand if you think searching in multiple tools is a good idea! Yay!