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Fall 2018 Enrollment				
	Total	Continuing Undergrad	FTIC	Dual Credit
Total	16,293	9,125	2,728	3,595
Attendance				
Full-Time	3,929	2,271	1,316	128
Part-Time	12,364	6,854	1,412	3,467
Gender				
Male	7,050	4,047	1,264	1,328
Female	9,243	5,051	1,464	2,267
Race/Ethnicity				
Hispanic	10,284	5,970	1,912	1,935
White	3,643	1,904	510	1,023
Black African American	940	563	128	166
Asian	545	223	69	224
Multi-Racial	330	181	35	95
Multi-African American	300	172	43	62
International	35	25	4	-
Unknown	167	54	21	83
American Indian/Alaskan	21	16	3	2
Native HI/Pacific Islander	28	17	3	5

*Table 1

*Source: CBM001

Fall 2018 Enrollment				
	Total	Continuing Undergrad	FTIC	Dual Credit
Total	100.00	100.00	100.00	100.00
Attendance				
Full-Time	24.11	24.89	48.24	3.56
Part-Time	75.89	75.11	51.76	96.44
Gender				
Male	43.27	44.65	46.33	36.94
Female	56.73	55.35	53.67	63.06
Race/Ethnicity				
Hispanic	63.12	65.42	70.09	53.82
White	22.36	20.87	18.70	28.46
Black African American	5.77	6.17	4.69	4.62
Asian	3.34	2.44	2.53	6.23
Multi-Racial	2.03	1.98	1.28	2.64
Multi-African American	1.84	1.88	1.58	1.72
International	0.21	0.27	0.15	-
Unknown	1.02	0.59	0.77	2.31
American Indian/Alaskan	0.13	0.18	0.11	0.06
Native HI/Pacific Islander	0.17	0.19	0.11	0.14

*Table 2

*Source:CBM001

Fall Enrollment by Home College (#)

	FA2017	FA2017
Total Enrollment at NVC	13,115	100.00
NVC	10,737	81.89
SAC	1,419	10.82
PAC	417	3.18
SPC	440	3.36
NLC	99	0.76

*Table 3

*Excluding Dual Credit

*Source: CBM001 and IRES Student Course Report

Fall 2017 Top Course Enrollment (#)

Course	FA2017
ENGL 1301	2,560
EDUC 1300	2,210
GOVT 2305	1,416
ENGL 1302	1,365
HIST 1301	1,359

*Table 4

*Excluding Dual Credit

*Source: IRES Student Course Report and CBM004

Fall 2017 FTIC Top Feeder High Schools (#)

Earl Warren HS	194
Sandra Day O'Connor HS	182
John Paul Stevens HS	175

*Table 5

*Source: College Board

Fall 2017 Top Dual Credit High Schools (#)

Louis D. Brandeis HS	522
Sandra Day O'Connor HS	408
Boerne HS	329

*Table 6

*Source: ARGOS STU0190

Contact Hours by Fiscal Year (#)

	2017
FY-Contact Hours (THECB)	5,259,640

*Table 7

*Source: The Coordinating Board

ENROLLMENT

Fall Enrollment (#)										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Total Enrollment	14,587	15,921	16,067	15,992	15,965	15,797	16,656	16,793	16,752	16,293
Undergraduate	11,812	13,292	13,396	12,966	13,076	12,987	13,506	13,221	13,115	12,698
Dual Credit	2,775	2,629	2,671	3,026	2,889	2,810	3,150	3572	3637	3595

*Table 8

*Source: CBM001

Fall Enrollment (%)										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Total Enrollment	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Undergraduate	80.98	83.49	83.38	81.08	81.90	82.21	81.09	78.73	78.29	77.94
Dual Credit	23.49	16.51	19.94	23.34	18.10	17.79	18.91	21.27	21.71	22.06

*Table 9

*Source: CBM001

Fall Enrollment by Student Description (# and %)											
	2014	2015	2016	2017	2018		2014	2015	2016	2017	2018
Total Enrollment	15,797	16,656	16,793	16,752	16,293		100.00	100.00	100.00	100.00	100.00
Continuing	9,640	9,955	9,777	9,597	9,125		61.02	59.77	58.22	57.29	56.01
FTIC	2,490	2,658	2,580	2,611	2,728		15.76	15.96	15.36	15.59	16.74
Transfer-In	857	893	864	907	845		5.43	5.36	5.15	5.41	5.18
Dual Credit	2,810	3,150	3,572	3,637	3,595		17.79	18.91	21.27	21.71	22.06

*Table 10

*Source: CBM001

Fall Enrollment by Student Status (#)					
	2014	2015	2016	2017	2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698
FT Enrollment	3,952	4,237	4,195	4,043	3,801
PT Enrollment	9,035	9,269	9,026	9,072	8,897

*Table 11

*Excluding Dual Credit

*Source: CBM001

Fall Enrollment by Student Status (%)					
	2014	2015	2016	2017	2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698
FT Enrollment	30.43	31.37	31.73	30.83	29.93
PT Enrollment	69.57	68.63	68.27	69.17	70.07

*Table 12

*Excluding Dual Credit

*Source: CBM001

Fall Enrollment by Home College (#)					
	2013	2014	2015	2016	2017
Total Enrollment	13,076	12,987	13,506	13,221	13,115
NVC	10,608	10,598	11,260	10,985	10,737
SAC	1,640	1,489	1,376	1,383	1,419
SPC	436	446	406	405	440
PAC	320	372	422	373	417
NLC	70	78	42	75	99
Unknown	2	4	0	0	3

*Table 13

*Excluding Dual Credit

*Source: CBM001 and IRES Student Course Report

Fall Enrollment by Home College (%)					
	2013	2014	2015	2016	2017
Total Enrollment	13,076	12,987	13,506	13,221	13,115
Total Percent	100.00	100.00	100.00	100.00	100.00
NVC	81.13	81.60	83.34	83.09	81.87
SAC	12.54	11.47	10.19	10.46	10.82
SPC	3.33	3.43	3.00	3.06	3.35
PAC	2.45	2.86	3.12	2.82	3.20
NLC	0.54	0.60	0.31	0.57	0.75
Unknown	0.02	0.03	0.00	0.00	0.02

*Table 14

*Excluding Dual Credit

*Source: CBM001 and IRES Student Course Report

Full Time Equivalent (FTE) Students (#)					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
FTE	9,683	9,491	9,526	11,032	10,927

*Table 15

*Source: IPEDS Data Center

Contact Hours by Fiscal Year (#)			
	2015	2016	2017
FY-Contact Hours (THECB)	4,819,440	5,015,880	4,961,384

*Table 16

*Source: The Coordinating Board

FALL AND SPRING DEMOGRAPHICS
Undergraduate Students

Undergraduate Enrollment by Gender (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Female	6,968	7,257	7,077	7,049	6,976	6,851	6,604	6,758	6,556	6,570
Male	6,019	6,249	6,144	6,066	5,722	5,824	5,803	5,859	5,584	5,463

*Table 17

*Source: CBM001

Undergraduate Enrollment by Gender (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Female	53.65	53.73	53.53	53.75	54.94	54.05	53.23	53.56	54.00	54.60
Male	46.35	46.27	46.47	46.25	45.06	45.95	46.77	46.44	46.00	45.40

*Table 18

*Source: CBM001

Undergraduate Race/Ethnicity by Term (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Amer Indian Alskn	32	32	19	30	19	33	36	27	31	23
Asian	348	329	349	345	321	309	307	317	328	313
Black African-American	727	765	723	748	774	798	724	745	717	748
Hispanic	7,721	8,598	8,542	8,538	8,349	7,544	7,413	8,034	7,769	7,781
International	73	63	68	34	35	46	56	46	44	35
Multi-Afr Amer	194	223	210	222	238	187	212	217	198	219
Multi-Racial	300	258	233	251	235	276	292	254	240	225
Native HI PacIsl	42	29	27	20	23	36	37	27	21	17
Unknown	173	33	37	62	84	161	159	10	39	71
White	3,377	3,176	3,013	2,865	2,620	3,285	3,171	2,940	2,753	2,601

*Table 19

*Source: CBM001

Undergraduate Race/Ethnicity by Term (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Total Percent	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Amer Indian Alskn	0.25	0.02	0.14	0.23	0.15	0.26	0.29	0.21	0.26	0.19
Asian	2.68	2.44	2.64	2.63	2.53	2.44	2.47	2.51	2.70	2.60
Black African-American	5.60	5.66	5.47	5.70	6.10	6.30	5.84	5.90	5.91	6.22
Hispanic	59.45	63.66	64.61	65.10	65.75	59.52	59.75	63.68	64.00	64.66
International	0.56	0.47	0.51	0.26	0.28	0.36	0.45	0.36	0.36	0.29
Multi-Afr Amer	1.49	1.65	1.59	1.69	1.87	1.48	1.71	1.72	1.63	1.82
Multi-Racial	2.31	1.91	1.76	1.91	1.85	2.18	2.35	2.01	1.98	1.87
Native HI PacIsl	0.32	0.21	0.20	0.15	0.18	0.28	0.30	0.21	0.17	0.14
Unknown	1.33	0.24	0.28	0.47	0.66	1.27	1.28	0.08	0.32	0.59
White	26.00	23.52	22.79	21.85	20.63	25.92	25.56	23.30	22.68	21.62

*Table 20

*Source: CBM001

FALL AND SPRING DEMOGRAPHICS
Undergraduate Students

Undergraduate Minority by Term (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Minority	8,870	9,753	9,660	9,681	9,486	8,720	8,517	9,150	8,866	8,882
Other	740	577	548	569	592	670	719	527	521	550
White	3,377	3,176	3,013	2,865	2,620	3,285	3,171	2,940	2,753	2,601

*Table 21

*Source: CBM001

*See Note in Appendix

Undergraduate Minority by Term (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Total Percent	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Minority	68.30	72.21	73.07	73.82	74.70	68.80	68.65	72.52	73.03	73.81
Other	5.70	4.27	4.14	4.34	4.66	5.28	5.79	4.18	4.29	4.57
White	26.00	23.52	22.79	21.85	20.63	25.92	25.56	23.30	22.68	21.62

*Table 22

*Source: CBM001

*See Note in Appendix

Undergraduate Enrollment by Age (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
Under 18	98	125	118	120	114	59	59	65	64	59
18-19	4,041	4,228	4,248	4,128	4,108	3,407	3,547	3,665	3,591	3,596
20-21	3,005	3,197	3,184	3,209	3,110	3,098	3,087	3,189	3,115	3,116
22-24	2,148	2,221	2,147	2,152	2,002	2,191	2,154	2,108	2,045	2,016
25-29	1,646	1,724	1,664	1,667	1,555	1,682	1,599	1,704	1,557	1,487
30-39	1,394	1,361	1,243	1,271	1,234	1,477	1,299	1,255	1,187	1,199
40-50	519	515	475	434	462	586	530	499	461	440
Over 50	136	135	142	134	113	175	132	132	120	120

*Table 23

*Source: CBM001

Undergraduate Enrollment by Age (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,407	12,140	12,033
Under 18	0.75	0.93	0.89	0.91	0.90	0.47	0.48	0.52	0.53	0.49
18-19	31.12	31.30	32.13	31.48	32.35	26.88	28.59	29.05	29.58	29.88
20-21	23.14	23.67	24.08	24.47	24.49	24.44	24.88	25.28	25.66	25.90
22-24	16.54	16.44	16.24	16.41	15.77	17.29	17.36	16.71	16.85	16.75
25-29	12.67	12.76	12.59	12.71	12.25	13.27	12.89	13.51	12.83	12.36
30-39	10.73	10.08	9.40	9.69	9.72	11.66	10.47	9.95	9.78	9.96
40-50	4.00	3.81	3.59	3.31	3.64	4.64	4.27	3.95	3.80	3.66
Over 50	1.05	1.00	1.07	1.02	0.89	1.66	1.06	1.05	0.99	1.00

*Table 24

*Source: CBM001

FALL AND SPRING DEMOGRAPHICS
Undergraduate Students

Undergraduate Enrollment by Student Status (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
FT Enrollment	3952	4237	4195	4043	3801	3758	3,806	3,871	3,775	3,530
PT Enrollment	9035	9269	9026	9072	8897	8917	8,601	8,746	8,365	8,503

*Table 25

*Source: CBM001

Undergraduate Enrollment by Student Status (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	12,987	13,506	13,221	13,115	12,698	12,675	12,407	12,617	12,140	12,033
FT Enrollment	30.43	31.37	31.73	30.83	29.93	29.65	30.68	30.68	31.10	29.34
PT Enrollment	69.57	68.63	68.27	69.17	70.07	70.35	69.32	69.32	68.90	70.66

*Table 26

*Source: CBM001

Undergraduate Students by Program (#)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
AA	5,453	5,147	3,744	3,392	2,139	5,344	4,934	4,962	3,792	4,747
AS	3,724	3,804	3,033	2,593	1,537	3,364	3,610	3,771	3,530	3,792
AAT	448	695	616	592	342	521	727	808	489	778
AAS Program/Certificate	905	843	669	627	486	819	817	838	456	889

*Table 27

*Source: CBM001 and IRES Student Course Report

*See Note in Appendix

FALL AND SPRING DEMOGRAPHICS

Continuing Students

Continuing Student Enrollment by Gender (#)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Female	5,166	5,371	5,284	5,153	5,051	6,243	6,023	6,089	5,973	5,964
Male	4,474	4,584	4,493	4,444	4,074	5,175	5,221	5,222	5,067	4,954

* Table 30

*Source: CBM001

Continuing Student Enrollment by Gender (%)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Female	53.59	53.95	54.05	53.69	55.35	54.68	53.57	53.83	54.10	54.63
Male	46.41	46.05	45.95	46.31	44.65	45.32	46.43	46.17	45.90	45.37

* Table 31

*Source: CBM001

Continuing Students Minority by Term (#)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Minority	6,568	7,142	7,127	7,085	6,789	7,895	7,797	8,238	8,105	8,112
Other	548	428	390	411	432	586	640	461	462	477
White	2,524	2,385	2,260	2,101	1,904	2,937	2,807	2,612	2,473	2,329

* Table 32

*Source: CBM001

*See note in Appendix

Continuing Students Minority by Term (%)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Total Percent	100.00	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Minority	68.13	71.74	72.90	73.83	74.40	69.15	69.34	72.83	73.41	74.30
Other	5.68	4.30	3.99	4.28	4.73	5.13	5.69	4.08	4.19	4.37
White	26.18	23.96	23.12	21.89	20.87	25.72	24.96	23.09	22.40	21.33

* Table 33

*Source: CBM001

*See note in Appendix

Continuing Students Race/Ethnicity by Term (#)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Amer Indian Alskn	22	22	17	24	16	28	30	25	26	20
Asian	252	248	266	256	223	283	284	291	302	294
Black African-American	547	571	526	557	563	695	639	663	624	660
Hispanic	5,715	6,279	6,296	6,236	5,970	6,860	6,808	7,236	7,136	7,124
International	64	49	36	27	25	43	52	41	39	33
Multi-Afr Amer	135	164	155	168	172	164	193	188	181	193
Multi-Racial	237	192	190	196	181	256	265	226	215	198
Native HI Pacisl	32	22	22	12	17	29	36	23	17	14
Unknown	112	23	9	20	54	123	130	6	27	53
White	2,524	2,385	2,260	2,101	1,904	2,937	2,807	2,612	2,473	2,329

* Table 34

*Source: CBM001

FALL AND SPRING DEMOGRAPHICS

Continuing Students

Continuing Students Race/Ethnicity by Term (%)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Total Percent	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Amer Indian Alskn	0.23	0.22	0.17	0.25	0.18	0.25	0.27	0.22	0.24	0.18
Asian	2.61	2.49	2.72	2.67	2.44	2.48	2.53	2.57	2.74	2.69
Black African-American	5.67	5.74	5.38	5.80	6.17	6.09	5.68	5.86	5.65	6.05
Hispanic	59.28	63.07	64.40	64.98	65.42	60.08	60.55	63.97	64.64	65.25
International	0.66	0.49	0.37	0.28	0.27	0.38	0.46	0.36	0.35	0.30
Multi-Afr Amer	1.40	1.65	1.59	1.75	1.88	1.44	1.72	1.66	1.64	1.77
Multi-Racial	2.46	1.93	1.94	2.04	1.98	2.24	2.36	2.00	1.95	1.81
Native HI PacIsl	0.33	0.22	0.23	0.13	0.19	0.25	0.32	0.20	0.15	0.13
Unknown	1.16	0.23	0.09	0.21	0.59	1.08	1.16	0.05	0.24	0.49
White	26.18	23.96	23.12	21.89	20.87	25.72	24.96	23.09	22.40	21.33

* Table 35

*Source: CBM001

Continuing Student Enrollment by Age (#)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Under 18	19	23	23	14	15	29	39	33	42	40
18-19	1,803	1,849	1,936	1,857	1,748	2,919	3,110	3,140	3,139	3,150
20-21	2,666	2,824	2,813	2,826	2,726	2,880	2,909	2,938	2,922	2,913
22-24	1,904	1,994	1,874	1,874	1,724	2,014	1,959	1,938	1,895	1,854
25-29	1,422	1,488	1,470	1,430	1,354	1,526	1,443	1,561	1,435	1,360
30-39	1,243	1,200	1,101	1,097	1,074	1,353	1,177	1,141	1,074	1,091
40-50	461	460	430	385	396	539	484	447	417	402
Over 50	122	117	130	114	88	158	123	113	116	108

* Table 36

*Source: CBM001

Continuing Student Enrollment by Age (%)

	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
Under 18	0.20	0.23	0.24	0.15	0.16	0.25	0.35	0.29	0.38	0.37
18-19	18.70	18.57	19.80	19.35	19.16	25.56	27.66	27.76	28.43	28.85
20-21	27.66	28.37	28.77	29.45	29.87	25.22	25.87	25.97	26.47	26.68
22-24	19.75	20.03	19.17	19.53	18.89	17.64	17.42	17.13	17.16	16.99
25-29	14.75	14.95	15.04	14.90	14.84	13.36	12.83	13.80	13.00	12.46
30-39	12.89	12.05	11.26	11.43	11.78	11.85	10.47	10.09	9.73	9.99
40-50	4.78	4.62	4.40	4.01	4.34	4.72	4.30	3.95	3.78	3.68
Over 50	1.27	1.18	1.33	1.19	0.96	1.38	1.09	1.00	1.05	0.99

* Table 37

*Source: CBM001

FALL AND SPRING DEMOGRAPHICS

Continuing Students

Continuing Students by Student Status (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
FT Enrollment	2,739	2,732	2,784	2,526	2,271	3,468	3,536	3,514	3,399	3,172
PT Enrollment	6,901	7,223	6,993	7,071	6,854	7,950	7708	7,797	7,641	7,746

* Table 38

*Source: CBM001

Continuing Students by Student Status (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	9,640	9,955	9,777	9,597	9,125	11,418	11,244	11,311	11,040	10,918
FT Enrollment	28.41	27.44	28.47	26.32	24.89	30.37	31.45	31.07	30.79	29.05
PT Enrollment	71.59	72.56	71.53	73.68	75.11	69.63	68.55	68.93	69.21	70.95

* Table 39

*Source: CBM001

Continuing Students by Program (#)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
AA	3867	3497	3676	2231	2126	4708	4515	4445	4885	4309
AS	2652	2422	2979	1716	1528	3034	3218	3330	3133	3144
AAT	314	398	607	410	342	472	650	728	488	702
AAS	711	566	656	428	434	728	710	741	454	697

* Table 40

*Source: CBM001 and IRES Student Course Report

*See note in Appendix

FALL AND SPRING DEMOGRAPHICS
First Time in College Students

First-time in College Enrollment (# and %)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
FTIC Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
% of Student Population	15.76	15.96	15.20	15.59	16.74	4.26	3.84	4.32	3.74	3.44

*Table 41

*Source: CBM001

FTIC GRS Cohort (# and %)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
FTIC Cohort Enrollment	2,453	2,574	2,518	2,509	2,622	641	579	671	553	547
% of FTIC Population	98.51	96.84	97.60	96.09	96.11	98.16	97.58	96.87	96.17	94.97

*Table 42

*Source: CBM001

*See note in Appendix

FTIC Enrollment by Gender (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Female	1,353	1,417	1,333	1,412	1,464	298	279	335	294	305
Male	1,137	1,241	1,247	1,199	1,264	355	300	336	281	271

*Table 43

*Source: CBM001

FTIC Enrollment by Gender (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Female	54.34	53.31	51.67	54.08	53.67	45.64	48.19	49.93	51.13	52.95
Male	45.66	46.69	48.33	45.92	46.33	54.36	51.81	50.07	48.87	47.05

*Table 44

*Source: CBM001

FTIC by Student Status (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
FT Enrollment	960	1,222	1,165	1,289	1,316	167	130	238	224	239
PT Enrollment	1,530	1,436	1,415	1,322	1,412	486	449	433	351	337

*Table 45

*Source: CBM001

FTIC by Student Status (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
FT Enrollment	38.55	45.97	45.16	49.37	48.24	25.57	22.45	35.47	38.96	41.49
PT Enrollment	61.45	54.03	54.84	50.63	51.76	74.43	77.55	64.53	61.04	58.51

*Table 46

*Source: CBM001

FALL AND SPRING DEMOGRAPHICS
First Time in College Students

FTIC Race/Ethnicity by Term (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Amer Indian Alskn	7	9	2	3	3	2	4	1	3	0
Asian	63	63	68	63	69	11	12	14	11	4
Black African-American	106	122	129	121	128	36	28	29	37	31
Hispanic	1,599	1,840	1,791	1,786	1,912	402	339	444	357	371
International	6	6	2	2	4	1	3	2	1	2
Multi-Afr Amer	41	42	42	36	43	12	9	15	14	15
Multi-Racial	50	43	28	35	35	9	14	14	13	14
Native HI PacIsl	8	6	4	7	3	1	-	3	2	2
Unknown	40	6	20	24	21	24	15	2	4	6
White	570	521	494	534	510	155	155	147	133	131

*Table 47

*Source: CBM001

FTIC Race/Ethnicity by Term (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Amer Indian Alskn	0.28	0.34	0.08	0.11	0.11	0.31	0.69	0.15	0.52	0.00
Asian	2.53	2.37	2.64	2.41	2.53	1.68	2.07	2.09	1.91	0.69
Black African-American	4.26	4.59	5.00	4.63	4.69	5.51	4.84	4.32	6.43	5.38
Hispanic	64.22	69.22	69.42	68.40	70.09	61.56	58.55	66.17	62.09	64.41
International	0.24	0.23	0.08	0.08	0.15	0.15	0.52	0.30	0.17	0.35
Multi-Afr Amer	1.65	1.58	1.63	1.38	1.58	1.84	1.55	2.24	2.43	2.60
Multi-Racial	2.01	1.62	1.09	1.34	1.28	1.38	2.42	2.09	2.26	2.43
Native HI PacIsl	0.32	0.23	0.16	0.27	0.11	0.15	-	0.45	0.35	0.35
Unknown	1.61	0.23	0.78	0.92	0.77	3.68	2.59	0.30	0.70	1.04
White	22.89	19.60	19.15	20.45	18.70	23.74	26.77	21.91	23.13	22.74

*Table 48

*Source: CBM001

FTIC Minority by Term (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Minority	1,783	2,040	1,994	1,980	2,115	452	383	491	410	408
Other	137	97	92	97	103	46	41	33	32	37
White	570	521	494	534	510	155	155	147	133	131

*Table 49

*Source: CBM001

*See note in Appendix

FTIC Minority by Term (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Total Percent	100.00	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Minority	71.61	76.75	77.29	75.83	77.53	69.22	66.15	73.17	71.3	70.83
Other	5.50	3.65	3.57	3.72	3.78	7.04	7.08	4.92	5.57	6.42
White	22.89	19.60	19.15	20.45	18.70	23.74	26.77	21.91	23.13	22.74

*Table 50

*Source: CBM001

*See note in Appendix

FALL AND SPRING DEMOGRAPHICS
First Time in College Students

FTIC Enrollment by Age (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Under 18	79	100	93	105	96	29	19	32	21	19
18-19	2,066	2,187	2,111	2,081	2,191	386	330	408	353	340
20-21	152	177	176	194	192	92	84	102	86	99
22-24	67	78	91	97	126	49	60	49	51	55
25-29	67	62	56	75	73	44	48	39	29	33
30-39	38	41	41	44	31	35	28	28	25	21
40-50	19	10	11	12	15	15	10	9	10	7
Over 50	2	3	1	3	4	3	0	4	0	2

*Table 51

*Source: CBM001

FTIC Enrollment by Age (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,490	2,658	2,580	2,611	2,728	653	579	671	575	576
Under 18	3.17	3.76	3.60	4.02	3.52	4.44	3.28	4.78	3.65	3.30
18-19	82.97	82.28	81.82	79.70	80.32	59.11	56.99	60.84	61.39	59.03
20-21	6.10	6.66	6.82	7.43	7.04	14.09	14.51	15.20	14.97	17.19
22-24	2.69	2.93	3.53	3.72	4.62	7.50	10.36	7.30	8.89	9.55
25-29	2.69	2.33	2.17	2.87	2.68	6.74	8.29	5.81	5.04	5.73
30-39	1.53	1.54	1.59	1.69	1.14	5.36	4.84	4.17	4.35	3.65
40-50	0.76	0.38	0.43	0.46	0.55	2.30	1.73	1.34	1.74	1.22
Over 50	0.08	0.11	0.04	0.11	0.15	0.46	0.00	0.60	0.00	0.35

*Table 52

*Source: CBM001

FTIC Top Feeder High Schools (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Earl Warren HS	191	148	188	194	196	33	31	31	31	34
John Marshall HS	114	148	142	132	156	26	21	33	26	22
John Paul Stevens HS	166	153	167	175	193	43	41	44	44	46
Sandra Day O'Connor HS	160	178	193	182	187	32	31	38	30	35
William Howard Taft HS	147	167	158	137	189	26	29	42	31	37

*Table 53

*Source: College Board

FTIC Top Feeder High Schools (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Earl Warren HS	8.71	6.93	7.29	7.43	7.18	6.09	6.53	4.62	6.62	7.54
John Marshall HS	5.20	6.93	5.50	5.06	5.72	4.80	4.42	4.92	5.56	4.88
John Paul Stevens HS	7.57	7.17	6.47	6.70	7.07	7.93	8.63	6.56	9.40	10.20
Sandra Day O'Connor HS	7.29	8.34	7.48	6.97	6.85	5.90	6.53	5.66	6.41	7.76
William Howard Taft HS	6.70	7.82	6.12	5.25	6.93	4.80	6.11	6.23	6.62	8.2

*Table 54

*Source: College Board

FALL AND SPRING DEMOGRAPHICS
First Time in College Students

FTIC Students Enrolled in Any DevEd Courses (%)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,285	2,490	2,658	2,580	2,611	653	579	671	575	545
% population in DevED	37.90	45.98	60.46	80.12	57.37	39.97	40.59	73.47	62.78	94.62

*Table 55

*Source: CBM001 and IRES Student Course Report

FTIC Students Enrolled in at Least One DevEd Math Course (%)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,285	2,490	2,658	2,580	2,611	653	579	671	575	343
% population in MATH	26.91	26.31	33.30	48.18	59.75	32.31	32.47	38.9	62.78	59.55

*Table 56

*Source: CBM001 and IRES Student Course Report

FTIC Students Enrolled in at Least One DevEd English/INRW Course (%)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,285	2,490	2,658	2,580	2,611	653	579	671	575	202
% population in ENGL	15.01	17.47	27.16	31.94	31.67	23.89	20.38	34.58	37.74	35.07

*Table 57

*Source: CBM001 and IRES Student Course Report

FTIC Students Enrolled in SDEV (%)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,285	2,490	2,658	2,580	2,611	653	579	671	575	137
% population in SDEV	87.40	70.52	63.05	44.19	19.53	85.91	58.38	53.2	45.04	23.78

*Table 58

*Source: CBM001 and IRES Student Course Report

FTIC Students Enrolled in EDUC 1300 (%)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,285	2,490	2,658	2,580	2,611	653	579	671	575	392
% population in EDUC 1300	0.31	14.86	23.18	49.30	70.36	0.61	20.9	32.34	47.83	68.06

*Table 59

*Source: CBM001 and IRES Student Course Report

FTIC by Program (#)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
AA	1,090	1,061	1,141	1,501	1,159	356	236	301	320	233
AS	743	897	942	852	996	170	180	216	190	201
AAT	82	174	194	11	174	30	47	49	7	47
AAS	122	144	169	76	161	46	49	47	11	47

*Table 60

*Source: CBM001 and IRES Student Course Report

*See note in Appendix

FALL AND SPRING DEMOGRAPHICS
Dual Credit Students

Dual Credit Enrollment by Gender (#)											
	FA2014	FA2015	FA2016	FA2017	FA2018		SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrollment	2,810	3,150	3,572	3,637	3,595		2,656	2,662	2,911	3,206	3,294
Female	1,640	1,809	2,130	2,263	2,267		1,649	1,551	1,680	1,911	2,049
Male	1,170	1,341	1,442	1,374	1,328		1,007	1111	1231	1295	1245

*Table 61

*Source: CBM001

Dual Credit Enrollment by Gender (%)											
	FA2014	FA2015	FA2016	FA2017	FA2018		SP2014	SP2015	SP2016	SP2017	SP2018
Female	58.36	57.43	59.63	62.22	63.06		62.09	58.26	57.71	59.61	62.20
Male	41.64	42.57	40.37	37.78	36.94		37.91	41.74	42.29	40.39	37.8

*Table 62

*Source: CBM001

Dual Credit Race/Ethnicity by Term (#)											
	FA2014	FA2015	FA2016	FA2017	FA2018		SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,810	3,150	3,572	3,637	3,595		2,656	2,662	2,911	3,206	3,294
Amer Indian Alskn	7	3	2	5	2		4	4	3	3	4
Asian	161	179	201	199	224		145	155	167	186	195
Black African-American	120	129	154	158	166		110	113	123	134	144
Hispanic	1,291	1,728	1,861	1,905	1,935		1,432	1,212	1,576	1,659	1,728
International	-	-	-	-	-		-	-	-	-	-
Multi-Afr Amer	71	62	57	54	62		62	66	55	52	52
Multi-Racial	85	89	89	89	95		84	86	88	82	85
Native HI Pacisl	5	5	6	9	5		5	5	3	5	6
Unknown	35	26	46	41	83		8	29	17	38	33
White	1,035	929	1,156	1,177	1,023		806	992	879	1,047	1,047

*Table 63

*Source: CBM001

	Dual Credit Race/Ethnicity by Term (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018		SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,810	3,150	3,572	3,637	3,595		2,656	2,662	2,911	3,206	3,294
Total Percent	100.0	100.00	100.00	100.00	100.00		100.00	100.00	100.00	100.00	100.00
Amer Indian Alskn	0.25	0.10	0.06	0.14	0.06		0.15	0.15	0.10	0.09	0.12
Asian	5.73	5.68	5.63	5.47	6.23		5.46	5.82	5.74	5.80	5.92
Black African-American	4.27	4.10	4.31	4.34	4.62		4.14	4.24	4.23	4.18	4.37
Hispanic	45.94	54.86	52.10	52.38	53.82		53.92	45.53	54.14	51.75	52.46
International	-	-	-	-	-		-	-	-	-	-
Multi-Afr Amer	2.53	1.97	1.60	1.48	1.72		2.33	2.48	1.89	1.62	1.58
Multi-Racial	3.02	2.83	2.49	2.45	2.64		3.16	3.23	3.02	2.56	2.58
Native HI PacIsl	0.18	0.16	0.17	0.25	0.14		0.19	0.19	0.10	0.16	0.18
Unknown	1.25	0.83	1.29	1.13	2.31		0.30	1.09	0.58	1.19	1.00
White	36.83	29.49	32.36	32.36	28.46		30.35	37.27	30.20	32.66	31.79

*Table 64

*Source: CBM001

Dual Credit Minority by Term (#)											
	FA2014	FA2015	FA2016	FA2017	FA2018		SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,810	3,150	3,572	3,637	3,595		2,656	2,662	2,911	3,206	3,294
Minority	1,584	2,044	2,224	2,276	2,332		1,696	1,489	1,872	1,987	2,077
Other	191	177	192	184	240		154	181	160	172	170
White	1,035	929	1,156	1,177	1,023		806	992	879	1,047	1,047

*Table 65

*Source: CBM001

*See note in Appendix

FALL AND SPRING DEMOGRAPHICS
Dual Credit Students

Dual Credit Minority by Term (%)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Total Enrolled	2,810	3,150	3,572	3,637	3,595	2,656	2,662	2,911	3,206	3,294
Total Percent	100.00	100.0	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Minority	56.37	64.89	62.26	62.58	64.87	63.86	55.94	64.31	61.98	63.05
Other	6.80	5.62	5.38	5.06	6.67	5.80	6.80	5.50	5.36	5.16
White	36.83	29.49	32.36	32.36	28.46	30.35	37.27	30.20	32.66	31.79

*Table 66

*Source: CBM001

*See note in Appendix

Dual Credit High School Breakdown (#)										
	FA2014	FA2015	FA2016	FA2017	FA2018	SP2014	SP2015	SP2016	SP2017	SP2018
Aldine Senior High	-	-	-	-	-	-	-	-	-	-
Antonian College Prep HS	-	-	-	1	-	-	-	-	-	-
Bandera HS	-	-	-	-	-	-	-	-	2	-
Blessed Hope Academy	-	-	-	-	-	-	-	-	-	-
Boerne HS	64	84	148	142	126	49	61	78	119	105
Boerne Samuel V Champion HS	123	174	299	329	275	149	122	166	281	283
Brazoswood HS	-	-	-	-	-	-	-	-	-	-
Brook Academy of Science/Engineering	-	-	-	1	-	-	1	-	-	-
Business Careers HS	85	104	107	77	71	63	80	98	46	70
Canyon Lake HS	-	-	-	-	-	-	-	-	1	-
Center Point HS	-	-	-	-	-	-	-	-	1	-
Communication Arts HS	191	210	265	211	156	218	183	178	186	172
Cooper Academy	-	-	-	-	-	-	-	-	-	-
Cornerstone Christian HS	-	-	-	-	-	-	-	-	-	-
D Iberville HS	-	-	-	-	-	-	-	-	1	-
Del Valle HS	-	-	-	-	-	-	-	-	1	-
Earl Warren HS	203	219	230	174	237	218	187	193	201	147
Emma Lee Broady Academy	-	-	-	-	-	-	-	-	-	-
Excel Academy	-	-	-	2	-	1	-	-	4	2
Floresville HS	-	-	-	-	-	-	-	-	1	-
Flour Bluff HS	-	-	-	-	-	-	-	-	-	-
George Gervin Academy	-	-	-	-	-	-	-	-	-	-
Harlandale Senior High	5	5	7	27	-	-	-	-	7	25
Harmony Sci Academy HS	10	17	33	32	36	15	6	12	29	33
Harvets Academy	-	-	-	-	-	-	-	-	1	-
Health Careers HS	143	159	213	227	249	163	133	154	204	209
Hill Country HS	-	-	-	-	-	-	-	-	1	-
Hilltop HS	-	-	-	-	-	-	-	-	-	-
James Madison HS	-	-	-	-	-	1	-	-	2	-
John C Holmgreen Jr and Sr High	-	-	-	-	-	-	-	-	-	-
John F Kennedy HS	-	-	-	2	-	-	-	-	2	-
John Jay HS	168	180	128	144	132	114	162	175	123	134
John Marshall HS	258	268	267	220	204	213	253	258	270	258
John Paul Stevens HS	186	201	267	240	112	200	184	159	240	172
Johnson HS	-	-	-	-	-	-	1	-	-	-
Judson HS	-	-	-	-	-	-	-	-	-	-
KIPP University Prep HS	-	-	-	1	-	-	-	-	1	-
Lighthouse Academy	-	-	-	-	-	1	-	-	-	-
Louis D. Brandeis HS	329	405	387	522	471	174	310	376	374	459
Lytle HS	-	-	-	-	-	-	-	-	2	-
Marshall HS	-	-	-	-	-	-	-	-	-	-
Marshall Senior High	-	-	-	-	-	-	-	-	-	-
McCollum HS	-	-	-	-	-	-	-	-	1	4
Memorial HS	-	-	-	4	-	-	-	-	3	-
Milton B Lee Academy	-	-	-	-	-	-	-	-	1	-
New Braunfels Senior High	-	-	-	-	-	-	-	-	1	-
New Home HS	-	-	-	-	-	-	-	-	-	-
New Mexico Military Institute	-	-	-	-	-	-	-	-	-	-
Northside Alternative HS	-	-	-	-	-	-	-	-	1	-
Northside Excel Academy	-	-	-	-	-	-	-	-	1	-
Novato HS	-	-	-	-	-	-	-	-	-	-
Oliver W Holmes HS	68	112	127	117	88	88	64	97	170	101
Our Lady of the Hills HS	-	-	-	-	-	-	-	-	-	-

FALL AND SPRING DEMOGRAPHICS

Dual Credit Students

Premier HS of San Antonio	-	-	-	-	-	-	-	-	-	-
Rick Hawkins HS	-	-	-	-	-	-	-	-	-	-
Robert E Lee HS	-	-	-	1	-	-	-	-	-	-
Ronald Reagan HS	-	-	-	1	-	-	-	-	2	-
Samuel Clemens High	-	-	-	1	-	-	-	-	1	-
San Antonio Christian	-	-	-	-	-	-	-	-	-	-
Sandra Day O'Connor HS	234	271	339	408	346	305	226	253	328	373
Sendero Christian Academy	-	-	-	-	-	-	-	-	-	-
Seton Home Study School	-	-	-	1	1	1	-	-	-	-
Sidney Lanier HS	-	-	-	-	-	-	-	-	1	-
Smithson Valley HS	-	-	-	-	-	-	-	-	-	-
Somerset HS	-	-	-	-	-	-	-	-	-	-
South San Antonio HS	-	-	-	1	-	-	-	-	1	-
Southwest HS	-	-	-	6	-	-	-	-	10	-
Southwest Prep-Northwest	-	-	-	-	-	-	-	-	-	-
Sunnybrook Christian	-	4	2	-	-	-	-	1	-	-
Sunnyvale HS	-	-	-	-	-	-	-	-	1	-
Texas GED	-	-	-	-	-	-	-	-	-	-
Texas Home Schooled	53	41	50	39	34	26	48	43	52	38
Texas Unknown HS	-	-	2	12	12	-	-	1	3	12
The Winston School SA	-	-	-	-	-	-	-	-	1	-
Theodore Roosevelt HS	-	-	-	-	-	-	-	-	1	-
Thomas A Edison HS	-	-	-	1	-	-	-	-	1	-
Thomas Jefferson HS	-	-	-	-	-	-	-	-	-	-
Tivy HS	-	-	-	1	-	-	-	-	1	-
Tom Clark HS	403	419	421	433	451	355	390	401	407	419
Virginia Allred Stacey HS	-	5	7	9	-	-	7	5	7	9
Wheatley/Brackenridge HS	-	-	-	1	-	-	-	-	-	-
William Howard Taft HS	135	83	92	159	154	124	128	80	91	148
William J Brennan HS	143	187	208	194	271	181	139	183	196	177
Winston Churchill HS	-	-	-	-	-	-	-	-	2	-

*Table 67

*Source: ARGOS STU0190

GRADUATION

Graduation Rates (%)							
	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
3-Yr Graduation Rate	13.40	14.90	11.60	21.80	22.90	26.56	30.30
4-Yr Graduation Rate	24.00	20.80	23.00	19.70	32.10	33.93	36.10
6-Yr Graduation Rate	32.10	33.10	37.30	37.60	37.40	32.85	44.70

*Table 68

*Source: THECB Success Report

Graduation and Persistence Rates (%)							
	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Total	48.70	49.00	51.90	48.90	48.80	42.05	53.20

*Table 69

*Source: THECB Success Report

Degrees/Certificates Awarded (#)							
	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Total Degrees	941	1,151	1,268	1,617	2,300	3,468	3,086
Total Certificates	194	201	156	162	185	207	169

*Table 70

*Source: THECB Success Report

COURSE INFORMATION

NVC Overall Success and Retention Rates										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
A	14,936	14,166	14,752	14,724	15,129	13,492	13,092	13,483	13,269	12,434
B	10,112	9,792	10,163	10,276	10,284	9,355	8,977	9,395	9,310	8,982
C	5,689	5,968	6,110	6,094	6,021	5,573	5,558	5,864	5,460	5,642
D	1,639	1,708	1,716	1,766	1,647	1,708	1,753	1,630	1,460	1,569
F	3,536	4,015	3,688	3,654	3,528	3,716	3,636	3,554	3,107	3,103
W	3,305	3,433	3,360	3,470	3,187	3,639	3,711	3,676	3,448	3,443
Success Rate	77.88	72.75	72.28	71.33	77.93	75.40	72.12	74.35	74.95	74.98
Retention Rate	91.63	91.65	92.17	92.04	92.10	90.34	90.31	90.49	90.78	90.46

*Table 71

*Source: IRES Student Course Report

*Excluding Dual Credit and Labs

Enrollment by Instruction Method (#)										
	FA2013	FA2014	FA2015	FA2016	FA2017	SP2014	SP2015	SP2016	SP2017	SP2018
Face to Face	33,933	34,797	34,836	34,834	32,340	31,662	31,917	43,431	30,515	28,561
Fully Distance Education	5,232	6,053	7,940	8,755	8,772	5,617	6,415	8,667	8,126	8,939
Hybrid	894	953	920	759	506	960	793	794	561	774
Off Campus-Kerrville	355	236	278	243	242	341	185	268	162	173
Off Campus-Datapoint Center	-	-	-	-	-	-	-	-	-	-
Off Campus-Northside ISD	-	-	-	-	-	-	-	-	-	-
Off Campus-Southwest Research Institute	22	-	-	-	-	-	-	-	-	-
Off Campus-Westside Workforce Ed&Tech Center	15	61	41	36	34	77	65	16	33	36

*Table 72

*Source: IRES Student Course Report

*Duplicated number

*For Dual Credit, see Table 67

*Excluding Dual Credit and Labs

COURSE INFORMATION

End of Course Survey Results by Subject (#)										
	FA2013	FA2014	FA2015	FA2016	SP2013	SP2014	SP2015	SP2016	SP2017	
ACCT	4.50	4.38	4.47	4.55	4.42	4.48	3.51	4.46	4.64	
ANTH	4.02	4.18	4.50	4.40	4.37	4.44	3.36	4.27	4.58	
ARAB	-	-	-	-	-	-	-	-	-	
ARTC	4.26	4.56	3.76	4.70	4.02	4.90	3.13	4.00	3.80	
ARTS	4.38	4.28	4.31	4.20	4.38	4.39	3.23	4.23	4.39	
ARTV	4.19	4.02	4.35	4.45	4.52	4.52	3.21	4.09	4.33	
ASTR	4.67	4.40	4.15	4.49	4.63	4.62	3.25	4.44	4.44	
AWTT	-	-	-	-	-	-	-	-	-	
BCIS	4.37	4.10	4.48	4.44	4.42	3.94	3.32	4.44	4.33	
BIOL	4.29	4.32	4.28	4.23	4.33	4.29	3.34	4.20	4.33	
BITC	-	-	-	4.65	-	-	-	-	-	
BUSG	3.60	3.93	-	-	4.78	3.60	-	-	-	
BUSI	4.18	-	-	-	3.03	-	-	-	-	
CHEM	4.10	4.38	4.36	4.26	4.20	4.50	3.40	4.07	4.28	
CHIN	5.00	4.00	-	-	4.67	4.10	3.70	-	-	
CHLT	4.73	4.71	4.67	4.58	4.79	4.93	3.52	4.89	4.59	
CLST	3.18	4.37	4.97	4.78	4.87	4.18	3.42	4.71	4.80	
COMM	3.99	4.17	4.48	4.18	4.03	3.92	3.17	4.03	4.20	
COSC	4.48	3.94	4.35	3.63	4.31	4.42	3.15	4.29	4.17	
CPMT	-	-	-	-	4.60	-	-	-	-	
CRIJ	4.48	4.11	4.55	4.42	4.59	4.53	3.38	4.53	4.53	
DANC	4.66	4.17	4.60	4.37	4.45	4.80	3.35	4.40	4.56	
DRAM	4.26	4.12	4.31	4.24	4.28	4.38	3.42	4.28	4.22	
ECON	4.42	4.33	4.33	4.33	4.45	4.16	3.41	4.14	4.42	
EDUC	4.52	4.47	4.39	4.31	4.63	4.21	3.34	4.38	4.40	
ENGL	4.37	4.32	4.38	4.34	4.31	4.38	3.21	4.28	4.34	
ENGR	4.36	4.49	4.43	4.27	4.52	3.86	3.49	4.24	4.53	
EPCT	-	4.65	-	5.00	4.40	4.66	-	-	-	
ESLA	-	-	-	-	-	-	-	-	-	
FITT	4.75	4.72	4.80	4.55	-	4.43	3.50	4.57	4.97	
FLMC	4.83	4.43	5.00	4.54	4.13	3.71	3.72	4.45	4.76	
FREN	4.58	4.54	4.39	4.43	4.52	4.63	3.72	4.27	4.58	
GAME	4.30	4.26	3.75	4.00	4.35	3.77	3.49	4.24	4.52	
GEOG	4.47	4.35	4.36	4.31	4.41	4.57	3.39	4.18	4.61	
GEOL	4.35	4.58	4.39	4.35	4.50	4.61	3.43	4.08	4.07	
GERM	4.92	-	-	4.10	3.45	4.80	-	-	2.83	
GOVT	4.14	4.27	4.25	4.28	4.35	4.27	3.31	4.33	4.21	
HIST	4.32	4.35	4.38	4.45	4.33	4.45	3.31	4.42	4.43	
HITT	4.28	4.87	4.39	4.11	4.63	4.77	3.52	5.00	4.56	
HUMA	4.48	4.19	4.39	4.50	4.42	4.49	3.43	4.43	4.54	
IMED	4.39	4.50	4.48	3.60	4.27	4.79	3.54	4.35	3.87	
INEW	-	-	4.60	3.33	4.40	4.20	2.80	-	-	
INRW	4.43	4.57	4.54	4.41	5.00	4.64	3.21	4.37	4.54	
ITCC	4.17	4.48	4.44	4.67	4.56	4.57	3.42	4.52	4.48	
ITDF	4.32	4.80	5.00	4.37	4.36	4.61	3.55	4.75	4.42	
ITMT	4.39	4.17	-	-	4.17	4.68	3.14	-	-	
ITNW	4.50	5.00	3.93	4.44	4.44	4.68	3.70	4.00	4.41	
ITSC	4.63	4.24	4.25	4.47	4.68	4.61	3.34	4.31	4.23	
ITSE	4.13	4.41	4.31	3.15	4.25	3.94	3.19	3.42	4.17	
ITSW	4.21	4.13	4.53	-	-	-	-	-	4.75	
ITSY	4.29	4.36	3.96	4.91	4.00	4.49	3.20	3.87	4.43	
JAPN	4.45	4.40	4.32	3.67	4.83	4.61	3.61	4.87	4.54	
KINE	4.52	4.53	4.63	4.71	4.55	4.61	3.52	4.57	4.71	
LATI	-	-	-	-	-	-	-	-	-	
MATH	4.36	4.28	4.29	4.28	4.48	4.36	3.32	4.12	4.37	
MRKG	-	3.85	4.60	4.37	4.30	4.95	-	5.00	4.62	
MUAP	4.80	4.44	4.66	4.99	4.85	4.98	3.69	4.57	4.96	
MUEN	3.53	4.48	4.46	4.91	4.21	5.00	3.68	4.14	4.56	
MUSC	4.45	4.45	4.35	5.00	4.50	4.50	3.57	4.50	4.75	
MUSI	4.34	4.23	4.09	4.32	4.30	4.35	3.35	3.63	4.13	
NANO	4.99	4.99	4.80	4.40	4.82	4.61	3.67	4.88	5.00	
PHIL	4.28	4.38	4.30	4.26	4.29	4.36	3.36	4.26	4.36	
PHRA	4.58	4.39	4.69	4.54	4.13	4.61	3.42	4.28	4.48	
PHYS	4.27	4.18	4.29	4.22	4.40	4.26	3.33	4.34	3.97	
PSYC	4.52	4.28	4.42	4.35	4.33	4.46	3.35	4.45	4.41	
READ	4.44	-	-	-	4.46	-	-	-	-	
SDEV	4.08	4.21	4.26	4.22	4.33	4.38	3.14	4.24	4.47	
SOCI	4.19	4.32	4.57	4.34	4.41	4.39	3.30	4.37	4.36	
SPAN	4.34	4.48	4.21	4.31	4.20	4.15	3.47	4.29	4.52	
SPCH	4.28	4.36	4.39	4.39	4.47	4.38	3.37	4.31	4.38	
Total Mean Score	4.37	4.36	4.41	4.36	4.40	4.44	3.39	4.34	4.42	

*Table 73

*Source: Class Climate Report

*See note in Appendix

Faculty by Status (#)					
	FA2013	FA2014	FA2015	FA2016	FA2017
Total Faculty	928	876	560	525	564
FT Faculty	162	170	175	195	177
PT Faculty	766	706	385	330	387

*Table 74

*Source: IPEDS Data Center

Faculty by Status (%)					
	FA2013	FA2014	FA2015	FA2016	FA2017
FT Faculty	17.46	19.41	31.25	37.14	31.38
PT Faculty	82.54	80.59	68.75	62.86	68.62

*Table 75

*Source: IPEDS Data Center

Staff by Status (#)					
	FA2013	FA2014	FA2015	FA2016	FA2017
Total Staff	343	371	360	376	375
FT Staff	196	206	202	206	221
PT Staff	147	165	158	170	154

*Table 76

*Source: IPEDS Data Center

Staff by Status (%)					
	FA2013	FA2014	FA2015	FA2016	FA2017
FT Staff	57.14	55.53	56.11	54.79	58.93
PT Staff	42.86	44.47	43.89	45.21	41.07

*Table 77

*Source: IPEDS Data Center

Core Revenues Fiscal Year 2013 (\$)

Revenue Source	Reported Values	Revenues per FTE Enrollment
Tuition and Fees	14,954,059	1,544
Government Appropriations	28,127,442	2,905
Government Grants and Contracts	23,718,651	2,450
Private Gifts, Grants, and Contracts	50,255	5
Investment Income	130	0
Other Core Revenues	70,293	7

*Table 78

*Source: IPEDS Data Center

Core Revenues Fiscal Year 2014 (\$)

Revenue Source	Reported Values	Revenues per FTE Enrollment
Tuition and Fees	14,231,730	1,499
Government Appropriations	34,028,698	3,585
Government Grants and Contracts	23,459,216	2,472
Private Gifts, Grants, and Contracts	27,337	3
Investment Income	207	0
Other Core Revenues	68,486	7

*Table 79

*Source: IPEDS Data Center

Core Revenues Fiscal Year 2015 (\$)

Revenue Source	Reported Values	Revenues per FTE Enrollment
Tuition and Fees	13,651,435	1,433
Government Appropriations	33,552,105	3,522
Government Grants and Contracts	24,227,030	2,543
Private Gifts, Grants, and Contracts	1,322	0
Investment Income	623	0
Other Core Revenues	51,965	5

*Table 80

*Source: IPEDS Data Center

Core Revenues Fiscal Year 2016 (\$)

Revenue Source	Reported Values	Revenues per FTE Enrollment
Tuition and Fees	14,336,563	1,300
Government Appropriations	30,650,462	2,778
Government Grants and Contracts	22,686,540	2,056
Private Gifts, Grants, and Contracts	10,700	1
Investment Income	4,218	0
Other Core Revenues	92,613	8

*Table 81

*Source: IPEDS Data Center

Core Revenues Fiscal Year 2016 (\$)

Revenue Source	Reported Values	Revenues per FTE Enrollment
Tuition and Fees	13,835,655	1,266
Government Appropriations	37,770,444	3,457
Government Grants and Contracts	23,368,345	2,139
Private Gifts, Grants, and Contracts	14,101	1
Investment Income	9,831	1
Other Core Revenues	296,444	27

*Table 82

*Source: IPEDS Data Center

Core Expenses Fiscal Year 2013 (\$)

Expense Function	Reported Values	Expenses per FTE Enrollment
Instruction	30,421,627	3,142
Research	0	0
Public Service	0	0
Academic Support	9,671,285	999
Institutional Support	4,272,147	441
Student Services	7,308,102	755
Other Core Expenses	14,367,798	1,484

*Table 83

*Source: IPEDS Data Center

Core Expenses Fiscal Year 2014 (\$)

Expense Function	Reported Values	Expenses per FTE Enrollment
Instruction	30,350,185	3,198
Research	0	0
Public Service	0	0
Academic Support	10,449,686	1,101
Institutional Support	4,779,863	504
Student Services	8,027,538	846
Other Core Expenses	15,341,376	1,616

*Table 84

*Source: IPEDS Data Center

Core Expenses Fiscal Year 2015 (\$)

Expense Function	Reported Values	Expenses per FTE Enrollment
Instruction	30,191,290	3,169
Research	0	0
Public Service	0	0
Academic Support	10,914,048	1,146
Institutional Support	5,639,887	592
Student Services	9,076,865	953
Other Core Expenses	14,793,722	1,553

*Table 85

*Source: IPEDS Data Center

Core Expenses Fiscal Year 2016 (\$)

Expense Function	Reported Values	Expenses per FTE Enrollment
Instruction	30,363,451	2,777
Research	0	0
Public Service	0	0
Academic Support	10,438,463	946
Institutional Support	4,842,736	439
Student Services	8,956,030	812
Other Core Expenses	13,809,051	1,252

*Table 86

*Source: IPEDS Data Center

Core Expenses Fiscal Year 2016 (\$)

Expense Function	Reported Values	Expenses per FTE Enrollment
Instruction	34,664,193	3,172
Research	0	0
Public Service	14,572	1
Academic Support	11,058,631	1,012
Institutional Support	4,853,436	444
Student Services	10,236,631	937
Other Core Expenses	14,194,913	1,299

*Table 87

*Source: IPEDS Data Center

Community College Survey of Student Engagement (CCSSE)

Benchmark	2013	2014	2015	2016	2017
Active and Collaborative Learning	54.2	55.9	57.7	53.7	57.7
Student/Faculty Interaction	49.4	50.0	49.6	46.4	51.8
Support for Learners	49.4	49.5	49.6	49.8	52.8
Academic Challenge	48.0	48.6	48.9	49.0	50.4
Student Effort	48.2	48.9	48.6	49.1	54.2

*Table 88

*Source: CCSSE NVC Benchmark Scores Report

Survey of Entering Student Engagement (SENSE)

Benchmark	2012	2013	2014	2015	2016
Early Connections	44.1	44.4	46.5	47.2	54.4
High Expectations and Aspirations	49.3	54.2	52.1	51.8	49.7
Clear Academic Plan and Pathways	34.5	41.5	43.0	37.3	34.3
Effective Track to College Readiness	46.9	46.0	43.1	47.8	50.6
Engaged Learning	58.6	55.5	57.3	55.2	59.7
Academic and Social Support Network	52.9	56.7	53.4	56.5	54.4

*Table 89

*Source: SENSE Institutional Reports

Community College Survey of Student Engagement (CCSSE) Performance

Benchmark	Measure	SP2013	SP2014	SP2015	SP2016	SP2017	SP2017 Norm
Active and Collaborative Learning	In your experiences at this college during the current school year, about how often have you done each of the following?						
	Asked questions in class or contributed to class discussions (Q.4a)	97.30	97.20	98.10	96.70	97.10	97.40
	Sometimes	30.60	32.60	32.50	32.20	29.10	31.20
	Often	33.90	35.20	36.30	38.80	37.90	35.60
	Very Often	32.80	29.40	29.30	25.60	30.10	30.60
	Made a class presentation (Q.4b)	80.50	82.10	86.70	80.60	90.70	74.70
	Sometimes	38.90	29.70	40.20	35.80	34.30	40.50
	Often	27.40	35.20	29.50	28.50	40.30	23.70
	Very Often	14.20	17.20	17.00	16.30	16.10	10.50
	Worked with other students on projects during class (Q.4f)	91.60	93.30	94.70	93.50	93.40	89.00
	Sometimes	29.70	33.80	28.70	33.20	24.20	36.80
	Often	39.20	36.50	41.30	36.30	42.60	34.50
	Very Often	22.70	23.00	24.70	23.90	26.60	17.70
	Worked with other students outside of class to prepare class assignments (Q.4g)	65.50	72.00	74.90	72.90	78.00	63.70
	Sometimes	39.00	42.30	42.00	44.00	42.60	37.80
	Often	19.00	19.40	21.80	19.10	23.70	17.60
	Very Often	7.50	10.30	11.10	9.90	11.70	8.30
	Tutored or taught other students (paid or volunteer) (Q.4h)	30.80	32.50	34.00	32.00	30.00	26.90
	Sometimes	22.00	22.90	22.70	24.60	19.90	18.60
	Often	5.70	6.40	7.20	4.60	6.60	5.40
	Very Often	3.10	3.20	4.10	2.90	3.50	2.90
	Participated in a community based project (Q.4i)	25.70	30.00	29.10	26.90	28.00	26.00
	Sometimes	18.60	20.90	20.90	18.00	20.20	17.30
	Often	5.00	6.00	5.70	5.80	5.60	5.80
	Very Often	2.10	3.10	2.50	3.10	2.20	2.90
	Discussed ideas from your readings or classes with others outside of class (students, family, co-workers) (Q.4r)	85.00	87.60	86.60	86.00	87.60	85.90
	Sometimes	37.90	41.00	35.30	42.20	35.30	37.60
	Often	26.90	31.30	31.30	29.10	34.50	28.90
	Very Often	20.20	15.30	20.00	14.70	17.80	19.40

Academic Challenge

In your experience at this college during the current school year, about how often have you done each of the following?

Worked harder than you thought you could to meet an instructor's standards or expectations (Q.4p)

	88.70	89.80	92.00	89.60	89.90	90.50
Sometimes	36.50	35.40	35.40	35.10	37.80	36.70
Often	34.80	39.50	41.10	38.10	35.90	35.30
Very Often	17.40	14.90	15.50	16.50	16.20	18.50

During the current school year, how much has your coursework at this college emphasized the following mental activities?

Analyzing the basic elements of an idea, experience, or theory (Q.5b)

	96.20	96.10	93.70	95.30	96.20	95.60
Sometimes	27.70	27.20	21.80	21.30	23.30	26.40
Often	41.40	44.60	43.10	44.40	47.40	43.20
Very Often	27.10	24.30	28.80	29.60	25.50	26.00

Synthesizing and organizing ideas, info, or experiences in new ways (Q.5c)

	93.40	92.90	92.10	94.50	97.40	94.80
Sometimes	30.60	29.20	28.40	27.10	22.30	27.40
Often	41.50	39.20	35.30	43.90	49.00	41.60
Very Often	21.30	24.50	28.40	23.60	26.10	25.80

Making judgments about the value or soundness of information, arguments, or methods (Q.5d)

	90.60	91.30	90.40	88.00	92.40	89.20
Sometimes	36.00	33.40	35.70	28.10	30.00	33.40
Often	35.50	33.90	31.10	40.10	28.90	35.40
Very Often	19.10	24.00	23.60	19.90	23.50	20.40

Applying theories or concepts to practical problems or in new situations (Q.5e)

	90.90	89.90	90.80	91.10	91.90	91.20
Sometimes	32.70	31.20	32.30	32.00	27.80	31.00
Often	37.30	35.60	36.20	36.60	40.40	36.30
Very Often	20.90	23.10	22.30	22.60	23.70	23.90

Using information you have read or heard to perform a new skill (Q.5f)

	90.50	90.90	91.50	91.10	93.30	92.20
Sometimes	30.10	26.30	28.10	32.30	27.20	27.00
Often	35.80	38.90	35.10	33.30	37.60	36.20
Very Often	24.60	25.70	28.30	25.50	28.50	29.00

Number of assigned textbooks, manuals, books, or course readings (Q.6a)

	100.00	100.00	100.00	100.00	100.00	100.00
None	2.80	4.10	4.40	3.40	2.30	2.50
1 to 4	49.70	47.10	50.70	50.30	45.50	36.70
5 to 10	26.40	28.10	23.50	24.90	29.40	29.60
11 to 20	13.50	11.20	12.70	11.80	11.20	16.60
More than 20	7.70	9.40	8.70	9.60	11.60	14.60

Number of written papers or reports of any length (Q.6c)

	100.00	100.00	100.00	100.00	100.00	100.00
None	9.40	9.40	10.70	5.60	5.40	10.20
1 to 4	32.50	30.00	27.20	28.70	29.80	31.80
5 to 10	29.70	34.40	33.40	36.40	36.80	31.70
11 to 20	16.40	16.20	19.20	17.60	18.90	17.20
More than 20	12.10	10.00	9.50	11.70	9.10	9.10

Rate the extent to which your examinations during the current school year have challenged you to do your best work at this college (Q.7)

	100.00	100.00	100.00	100.00	100.00	100.00
1 Extremely Easy	1.00	0.90	1.70	1.20	0.70	1.00
2	1.60	3.80	3.00	1.70	2.20	2.10
3	9.40	6.40	7.00	6.50	12.40	6.70
4	28.70	27.80	28.20	29.50	29.50	25.90
5	31.80	34.90	33.60	34.90	36.50	34.50
6	19.30	19.80	18.30	17.00	13.80	20.40
7 Extremely Challenging	8.20	6.40	8.20	9.10	4.90	9.40

How much does this college emphasize each of the following?

Encouraging you to spend significant amounts of time studying (Q.9a)

	95.90	95.30	95.10	94.00	96.50	96.20
Sometimes	26.80	21.20	21.30	25.90	22.60	21.60
Often	41.40	46.30	44.50	44.70	44.50	42.90
Very Often	27.70	27.80	29.30	25.40	29.40	31.70

Support for Learners	In your experiences at this college during the current school year, about how often have you done each of the following?						
	Providing the support you need to help you succeed at this college (Q.9b)	95.90	97.50	96.40	96.50	97.30	95.80
	Sometimes	21.60	21.10	20.40	17.70	17.60	20.90
	Often	40.00	40.90	42.60	41.00	37.60	41.00
	Very Often	34.30	35.50	33.40	37.90	42.10	33.90
	Encouraging contact among students from different economic, social, racial, or ethnic backgrounds (Q.9c)	85.00	86.20	89.10	88.80	89.00	85.40
	Sometimes	23.90	23.10	25.90	26.60	24.90	30.40
	Often	31.80	36.10	33.50	37.20	34.20	31.60
	Very Often	29.30	27.00	29.70	25.00	29.90	23.40
	Helping you cope with your non-academic responsibilities (work, family, etc.) (Q.9d)	64.20	63.60	64.00	62.90	67.70	63.50
	Sometimes	34.10	32.70	34.40	30.80	31.80	34.40
	Often	18.70	20.10	18.60	19.90	22.00	18.70
	Very Often	11.40	10.80	11.00	12.20	13.90	10.40
	Providing the support you need to thrive socially (Q.9e)	77.00	80.10	79.70	78.70	80.30	74.60
	Sometimes	34.70	39.60	35.20	33.70	31.90	38.20
	Often	29.20	27.80	29.90	29.30	29.00	24.00
	Very Often	13.10	12.70	14.60	15.70	19.40	12.40
	Providing the financial support you need to afford your education (Q.9f)	74.30	73.10	77.80	75.00	79.80	78.30
	Sometimes	25.90	25.60	26.10	26.70	24.50	26.80
	Often	25.00	26.70	26.00	23.20	25.40	26.60
	Very Often	23.40	20.80	25.70	25.20	29.90	24.90
	Frequency Academic Advising/Planning (Q.13a.1)	93.40	92.10	92.70	93.00	74.90	83.90
	Rarely	48.20	40.60	43.40	39.50	29.40	24.60
	Sometimes	37.40	42.10	38.90	42.00	39.60	46.50
	Often	7.80	9.40	10.40	11.50	5.90	12.80
	Frequency of use: Career Counseling (Q.13b.1)	80.80	80.50	78.10	76.60	35.30	34.90
	Rarely	55.10	55.60	56.20	54.60	19.70	16.90
	Sometimes	21.90	20.00	17.50	17.80	13.20	14.60
	Often	3.80	4.90	4.40	4.30	2.40	3.40
Student/Faculty Interaction	In your experiences at this college during the current school year, about how often have you done each of the following?						
	Used email to communicate with an instructor (Q.4k)	93.30	95.10	94.60	93.70	95.30	94.30
	Sometimes	30.30	28.10	32.00	29.90	31.50	28.00
	Often	32.80	35.20	33.60	33.00	30.10	31.70
	Very Often	30.20	31.80	29.00	30.70	33.70	34.60
	Discussed grades or assignments with an instructor (Q.4l)	89.70	90.60	91.80	91.50	91.80	91.10
	Sometimes	36.60	37.40	38.90	42.90	37.40	39.00
	Often	34.40	34.10	33.40	31.60	30.00	31.40
	Very Often	18.70	19.10	19.50	17.00	24.40	20.70
	Talked about career plans with an instructor (Q.4m)	66.30	68.00	75.30	68.60	75.30	75.70
	Sometimes	42.90	44.70	46.20	38.00	38.10	42.30
	Often	18.10	14.70	19.00	24.10	24.50	21.60
	Very Often	5.30	8.60	10.10	6.50	12.70	11.80
	Discussed ideas from your readings or classes with an instructor outside of class (Q.4n)	54.00	57.10	53.80	54.40	56.90	55.90
	Sometimes	36.80	37.20	33.50	36.50	34.30	36.70
	Often	11.70	15.50	14.30	13.00	14.90	13.10
	Very Often	5.50	4.40	6.00	5.00	7.70	6.10
	Received prompt feedback (written or oral) from instructors on your performance (Q.4o)	92.10	94.40	92.00	92.00	96.80	93.40
	Sometimes	29.90	32.70	33.30	35.50	30.50	31.00
	Often	40.70	41.30	38.00	40.50	40.00	39.80
	Very Often	21.50	20.40	20.70	16.00	26.30	22.60

SURVEYS

Worked with instructors on activities other than coursework (Q.4q)

Sometimes	30.10	34.40	33.40	27.40	32.00	34.50
Often	19.80	22.00	20.50	18.30	18.40	22.60
Very Often	7.40	9.70	9.40	7.20	9.80	8.30
	2.90	2.70	3.50	1.90	3.80	3.60

*Table 90

*Source: CCSSE NVC Frequency Distributions Report

Survey of Entering Student Engagement (SENSE) Performance							
Benchmark	Measure	FA2012	FA2013	FA2014	FA2015	FA2016	2016 Norm
Early Connections	The very first time I came to this college I felt welcome (Q.18a)	74.50	78.00	75.60	81.30	78.80	75.30
	The college provided me with adequate information about financial assistance (scholarships, etc.) (Q.18i)	45.00	44.60	46.00	48.90	50.70	54.00
	A staff member talked with me about my commitments outside of school (Q.18h)	26.70	26.80	33.30	29.20	-	-
	At least one staff member other than an instructor knew my name (Q.18p)	45.80	44.20	47.90	49.50	51.40	49.80
	Was a specific person assigned to you so you could see him each time you needed information or assistance? (Q.23)	12.20	11.10	16.00	23.60	52.70	31.6
High Expectations and Aspirations	The instructors at the college want me to succeed (Q.18b)	89.60	92.90	90.60	91.90	90.90	87.90
	I have the motivation to do what it takes to succeed in college (Q.18t)	91.20	92.90	89.70	90.80	88.70	88.50
	I am prepared academically to succeed at college (Q.18u)	87.40	91.90	89.30	88.00	86.10	84.90
	How often did you:						
	Turn in an assignment late (Q.19c)	41.90	36.90	40.70	40.20	41.70	34.60
	Not turn in an assignment (Q.19d)	32.50	26.00	30.30	32.30	39.60	28.90
	Come to class without completing reading or assignments (Q.19f)	45.90	39.00	40.00	43.90	40.40	42.90
	Skip class (Q.19s)	25.20	20.00	19.40	22.40	22.40	23.7
Clear Academic Plan and Pathways	I was able to meet with an academic advisor at times convenient for me (Q.18d)	39.00	48.10	48.30	43.50	39.10	66.30
	An advisor helped me to select a course of study, program, or major (Q.18e)	34.90	45.60	46.30	40.00	38.00	65.10
	An advisor helped me to set academic goals and to create a plan for achieving them (Q.18f)	29.00	38.90	37.00	31.60	34.10	46.60
	An advisor helped me to identify the courses I needed to take during my first semester (Q.18g)	42.40	57.90	55.00	48.00	43.70	75.30
	A staff member talked with me about my commitments outside of school (Q.18h)	18.70	21.20	33.30	28.30	27.00	32.9
Effective Track to College Readiness	I learned to improve my study skills (Q.21a)	73.20	80.30	77.00	71.90	76.60	75.00
	I learned to understand my academic strengths and weaknesses (Q.21b)	73.80	76.40	78.20	72.20	76.40	73.00
	I learned skills and strategies to improve my test-taking ability (Q.21c)	56.70	60.30	63.50	57.90	62.70	56.70
	Before I could register, I was required to take a placement test (Q.12a)	76.90	71.10	68.50	79.00	81.30	83.90
	I took a placement test (Q.12b)	83.50	78.10	72.40	84.90	82.10	88.10
	This college required me to enroll in classes indicated by my placement test scores during my first semester (Q.14)	69.80	63.70	59.10	61.80	71.50	68.5

SURVEYS

Engaged Learning	How often did you do the following?					
	Ask questions in class or contribute to class discussions (Q.19a)	68.50	67.40	65.70	68.90	67.40
	Prepare at least two drafts of a paper or assignment before turning it in (Q.19b)	73.30	75.20	75.90	72.60	77.30
	Participate in supplemental instruction (extra class sessions with instructor, tutor, etc.) (Q.19e)	49.50	41.00	32.90	38.40	47.80
	Work with other students on a project or assignment during class (Q.19g)	78.20	87.00	88.50	86.80	91.90
	Work with classmates outside of class on class projects or assignments (Q.19h)	39.60	39.90	48.60	48.30	52.20
	Participate in a required study group outside of class (19i)	23.50	22.80	27.70	27.00	31.00
	Participate in a student initiated study group outside of class (Q.19j)	23.00	22.80	27.10	26.00	25.70
	Use an electronic tool (email, etc.) to communicate with another student (Q.19k)	64.60	59.80	63.40	66.90	72.90
	Use an electronic tool (email, etc.) to communicate with an instructor (Q.19l)	70.00	70.00	69.30	69.70	74.50
	Discuss an assignment or grade with an instructor (Q.19m)	71.40	68.90	72.30	72.90	73.20
	Ask for help from an instructor regarding questions or problems related to a class (Q.19n)	79.90	80.20	83.20	81.50	86.00
	Receive prompt written or oral feedback from instructors on your performance (Q.19o)	79.60	80.00	81.10	77.60	80.70
	Discuss ideas from your readings or classes with instructors outside of class (Q.19q)	37.60	39.50	43.50	42.20	46.10
	How often did you use the following services?					
	Face to Face tutoring (Q.20.2d)	34.70	31.00	34.40	27.10	33.80
	Writing, math, or other skills lab (Q.20.2f)	65.10	57.90	54.90	45.60	57.30
	Computer lab (Q.20.2h)	50.60	49.00	48.90	42.60	50.30
Academic and Social Support	All instructors clearly explained academic and student support services available at this college (Q. 18l)	73.80	80.40	76.00	80.20	95.20
	All instructors clearly explained course grading policies (Q. 18m)	88.50	91.70	88.50	91.10	98.80
	All instructors clearly explained course syllabi (Q. 18n)	92.30	93.20	90.20	91.90	98.90
	I knew how to get in touch with my instructors outside of class (Q. 18o)	86.40	88.30	86.90	89.50	96.70
	At least one other student whom I didn't previously know learned my name (Q. 18q)	86.50	85.20	85.30	87.70	96.10
	At least one instructor learned my name (Q. 18r)	88.10	89.70	85.80	88.30	94.40
	I learned the name of at least one other student in most of my classes (Q.18s)	88.40	88.80	88.30	90.50	95.30

*Table 91

*Source: SENSE NVC Frequency Distributions Report

Appendix

Table 21: Minority by Term (#) is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander.

Table 22: Minority by Term (%) is calculated by adding the ethnicities listed in Table 21 note and dividing it by the total number of students for each term.

Table 27: Undergraduates by Program includes all undergraduate students enrolled in courses at NVC. Those students are then broken down by NVC programs

Table 32: Minority by Term (#) is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander.

Table 33: Minority by Term (%) is calculated by adding the ethnicities listed in Table 32 note and dividing it by the total number of students for each term.

Table 40: Continuing by Program includes all continuing students enrolled in courses at NVC. Those students are then broken down by NVC programs

Table 42: First Time in College GRS Cohort is composed of students who enroll at the Alamo Colleges in order to earn credits for transfer, earn a certificate of less than 2 years, or earn an Associate's Degree.

Table 49: Minority by Term (#) is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander.

Table 50: Minority by Term (%) is calculated by adding the ethnicities listed in Table 49 note and dividing it by the total number of students for each term.

Table 60: FTIC by Program includes all first time in college students enrolled in courses at NVC. Those students are then broken down by NVC programs

Table 65: Minority by Term (#) is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander.

Table 66: Minority by Term (%) is calculated by adding the ethnicities listed in Table 65 note and dividing it by the total number of students for each term.

Table 73: The End of Course survey results are the overall mean score by subject.

Glossary of Terms

Academic Challenge (Community College Survey of Student Engagement Benchmark)-Challenging intellectual and creative work is central to student learning and collegiate quality. Academic challenge survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

Active and Collaborative Learning (Community College Survey of Student Engagement Benchmark)-Measures the degree to which students are engaged in active and collaborative learning. Active learning is defined as learning through active involvement, having opportunities to think about, and apply what is being learned. Collaborative learning is defined as learning through collaboration with others to solve problems or master challenging content.

Award-The credential granted a student for successful completion of a set curriculum such as a degree or certificate.

CBM001-(Student Report) This report includes all students enrolled at the reporting institution in courses (for which semester credit hours or quarter hours are awarded) as of the official census date, which shall be the 12th class day for the fall and spring semesters (16 week sessions) and the 4th class day for each of the summer terms (6 week sessions).

CBM004-(Class Report) This report reflects courses offered as of the official census date which is the 12th class day for the fall and spring semesters (16 week session) and the 4th class day for each of the summer terms (6 week session). All higher education institutions may schedule enrollment periods different from the standard periods noted. This report includes classes in Coordinating Board approved courses for resident credit.

Credit Students-Students enrolled in a course that can be applied to a degree, diploma, certificate, or other formal award

CCSSE-Community College Survey of Student Engagement is a survey instrument which provides information on student engagement. The survey is administered to community college students and asks questions that assess institutional practices and student behaviors that are correlated to student learning and retention.

Certification/Licensure/Registration-A process sponsored by an agency or association, and designed by educators in cooperation with business, industry, and/or labor, that validates and/or certifies the skills and learning experiences of a candidate and enters the name of the successful candidate on a registry.

Degree-An award conferred by a postsecondary education institution as official recognition for the successful completion of a program of study.

Developmental Education-Developmental education refers to the range of courses and activities designed to prepare students to complete credit bearing college level courses successfully.

Distance Education-Courses in which the majority of instruction occurs when the students and instructor are not in the same physical setting. A distance education course can be delivered synchronously or asynchronously to any single or multiple locations through electronic modes (e.g., the Internet, video conferencing, television, etc.), by correspondence, or by other means.

Ethnicity-Ethnic origin of students, faculty, or staff.

Fall to Fall Persistence FTIC-The rate at which FTIC, degree-seeking credit students either persist from the fall term of entry (at census date) to the fall term of the following year (at census date) or earn a degree or certificate before the next fall term.

First-Time-in-College Student (FTIC)-An entering student who has never attended any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year-The period of time beginning September 1 and ending on the following August 31, both dates inclusive which coincides with the State of Texas' fiscal year.

Full-Time Faculty-Tenured, tenure-track, and full-time faculty.

Full-Time Student-Students who are enrolled in 12 or more credit hours of courses in a semester.

Gender-The gender of a student, faculty, or staff member. An 'M' denotes Male and 'F' denotes Female.

Graduation Rate-This is the percentage of a given college-entering First-Time-in-College cohort of degree-seeking students who graduate in a specific period of time.

Major-A subject-matter area in which a student may specialize by taking a specified number of courses as a part of the requirements for completion of a program of study. It is identified with a six- or eight-digit Classification of Instructional Program code of the program in which the award is to be conferred.

Part-Time Faculty-Faculty employed less than 100 percent of time, often referred to as adjuncts.

Part-Time Student-Students who are enrolled in fewer than 12 semester credit hours of courses in a given semester.

Retention Rate within Term-The rate at which credit students persist within the same term (excludes fall late flex, includes dual credit).

Revenue by Source-Funds received from tuition, taxes, state appropriations, and other sources

Semester Credit Hour (SCH)-Semester Credit Hour is a unit of measure representing an hour (50 minutes) of instruction over the weeks in a semester.

Success Rate (Productive Grade Rate)-The proportion of credit students for a specified term or academic year who obtain grades A, B, or C in that period. The rate is calculated by dividing the number of A, B, and C grades by the number of A, B, C, D, F, IP, I, and W grades.

Student Effort (Community College Survey of Student Engagement Benchmark)-Measures the amount of effort students apply to their studies. Eight survey items measure the extent to which students are applying themselves in the learning process and how often they use student services.

DEFINITIONS

Student/Faculty Interaction (Community College Survey of Student Engagement Benchmark)-Measures the extent to which students and faculty communicate about academic performance, career plans, and course content/assignments. Six survey questions contribute to this benchmark.

Support for Learners (Community College Survey of Student Engagement Benchmark)-Measures students' perceptions about their college and their use of advising and career counseling services. Seven survey items contribute to this benchmark.

THECB Accountability System-Texas Higher Education Coordinating Board Accountability System refers to a System used to track performance on critical measures that exemplify higher education institutions' missions. Its major focus is on the four target areas of participation, success, excellence, and research.

Transfer-A student entering an institution for the first time but known to have previously attended a postsecondary institution.