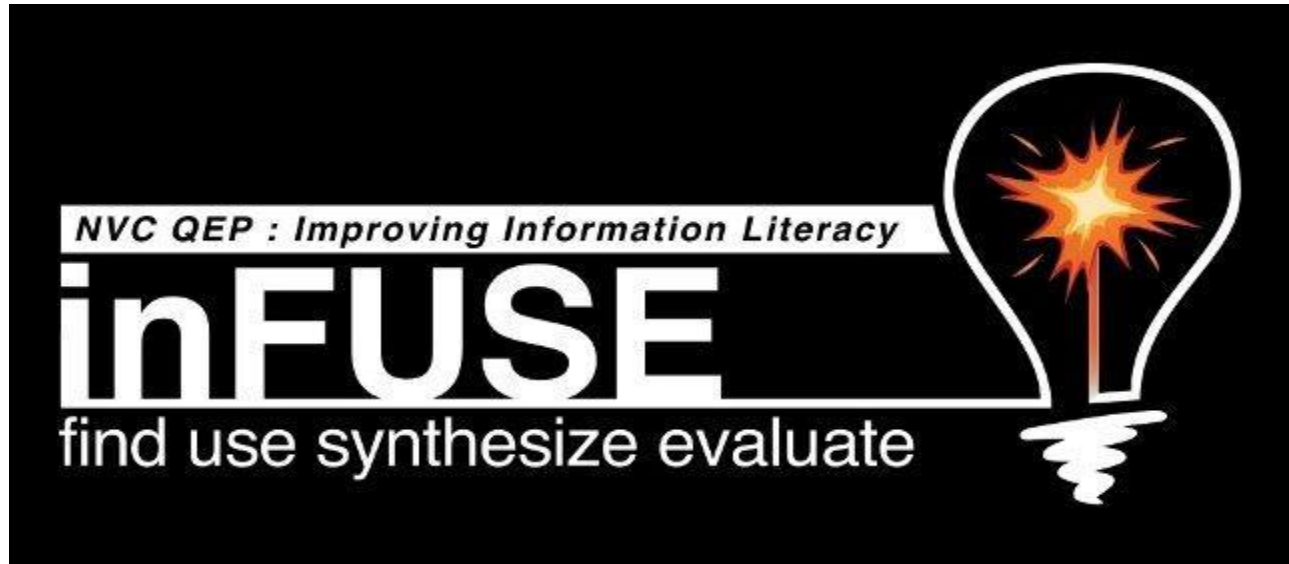


The NVC Quality Enhancement Plan (QEP)



• What is the NVC QEP? •

Mission Statement:

Guided by the Northwest Vista College (NVC) Mission Statement and the goals of the College Strategic Plan, the mission of the NVC Quality Enhancement Plan is to support learning through student success by developing our Information Literacy skills for all NVC students.



The NVC QEP helps students learn to **Find**, ethically **Use**, **Synthesize**, and **Evaluate (FUSE)** information in their classes and reinforce those skills in their co-curricular programs. You can find more information here: <http://www.alamo.edu/nvc/qep/student-news/>

The focus of the QEP is improving Information Literacy through teaching students how to **inFUSE** these skills into their coursework and be confident using these skills beyond their time at NVC.

• The NVC QEP focuses on 4 student learning outcomes •

Students will be able to:

1. Efficiently and effectively **FIND** reliable and relevant sources
2. **USE** information ethically and effectively
3. **SYNTHESIZE** credible resources and learn about the ePortfolio
4. **EVALUATE** information and sources

Northwest Vista College employees are here to **inFUSE** information literacy skills for students in and outside the classroom.

F_{IND}:

- Finding relevant information for an assignment
- Can include:
 - Identifying key concepts/terms related to topic
 - Formulating questions based on information needs
 - Reviewing search strategies and refining strategies based upon search results

U_{SE}:

- Using critical thinking skills to discern and analyze information.
- Can include:
 - Using sources that are credible on your research paper
 - Using available campus resources to find help: labs, support services, scholarships, and financial aid
 - Using appropriate resources and tools to find an internship or a job in your chosen career on or off campus

S_{YNTHESIZE}:

- Synthesizing academic and college services by gathering and integrating resources into an ePortfolio.
- Incorporating information to accomplish a purpose
- Can include:
 - Thinking at a higher level than just reciting facts, figures, or summarizing
 - Taking ideas you are learning in different classes and putting them together so they make sense

E_{VALUATE}:

- Evaluating information and sources through identification of bias, authority, relevancy, and credibility.
 - Who is the author? Where is the information coming from? Is information one-sided or does it explore multiple points of view?
 - Does this person or entity providing information have the authority, knowledge or experience to speak, write, or report on this topic?
 - Is the information relevant to me or to the topic or issue that I'm looking for? How old is the information?
 - Is the information or the person providing it credible and can be trusted in regards to the topic or issue?

